

Art

This term we will be making loose, gestural drawings with charcoal, and exploring drama and performance.

Computing

Develop our understanding of digital devices, with an initial focus on inputs, processes and outputs.

English

We will use our class reader 'The Firework Maker's Daughter' to inspire our storywriting. We will also use Literacy Shed to create adventure stories.

Design and Technology

Preparing and cooking a variety of predominantly savoury dishes using a range of cooking techniques (including mixing, chopping, baking, slicing).

French

We will learn basic greetings and ways to talk about ourselves.

Maths

Year 4: Place value, addition and subtraction.
Year 3: Place value, addition and subtraction.

Ancient Greece

Autumn Term 1

Hedgehog class

History: Ancient Greece

Use documents, the internet, photos, music, artefacts and historic buildings to collect evidence of the past.

Describe the main changes in a period of history.

Describe how some of the things I have studied from the past influence life today.

Fab 5:

The Ancient Greeks believed in many gods/goddesses.

The Olympics originated in Greece.

Ancient Greece was made up of city states.

Greece had many slaves, who would make goods and objects.

Democracy began in Athens, Greece.

Music

Using our new music scheme Charanga, children will complete a unit of work based on a song called 'Let your spirit fly'.

PE

On Mondays, PE will be multi-sports at the playing field.

On Thursdays, PE will be swimming (from 21/9).

RE

This term we will be thinking about what Christians learn from the creation story.

RHE

We will be spending time in these lessons, talking about families and people who care for me.

Science: Forces and magnets

compare how things move on different surfaces

notice that some forces need contact between two objects, but magnetic forces can act at a distance

observe how magnets attract or repel each other and attract some materials and not others

compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

describe magnets as having two poles
predict whether two magnets will attract or repel each other, depending on which poles are facing.