

Rock Bottom

Hedgehog class

English

Children will be using text *Stone Age Boy* to complete three different units of work this half-term. Firstly, they will be writing 'narrative from different viewpoints'. Following this, children will be completing a unit of work on writing a 'recount'. Lastly, they will complete a unit on writing 'stories with a historical setting'. Each unit of work will last two weeks.

Maths

Year 4 -They will begin with a 4 week unit of work on **place value**. Following this, they will have a 3 week unit of work on **addition and subtraction**.

Year 3 -They will begin with a 3 week unit of work on **place value**. Following this they will complete a 5 week unit of work on **addition and subtraction**.

Topic (Art and History focus)

Our topic this term is called Rock Bottom and children will begin by creating a timeline of prehistoric Britain. They will then recognise changes in Britain from the Stone Age to the Iron Age and describe how different life was at this time. Children will understand about Neolithic hunter-gatherers and early farmers. They will also look at how the Stone Age progressed through three separate periods (palaeolithic, mesolithic and neolithic) before the Bronze Age. They will also study early Cave Art and understand how it was a way to tell a story without words.

Computing

Video magic—using '*I can animate*' and '*I-movie*' software, children will create a stop frame animation video based on the Stone Age.

PE

Children will have two hours per week of PE. Monday will be '**Football skills**' and Thursday will be **swimming** at Cirencester leisure centre.

DT

We will be learning about the importance of a healthy diet.

French

Children will be able to introduce themselves and learn how to speak about their family, pets and hobbies.

RE

What do Christians learn from the Creation story?

Music

Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy, fluency, control and expression.

Science

Identify the different types of **teeth** in humans and their basic functions. **Food chains** (construct and interpret what they are, including identifying producers, predators and prey).