

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,550
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,480
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC program of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,480		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73.5 %
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encouragement of all pupils in physical activity.	Timetabled slots for PE lessons, 2 x 1 hour slots per week.		£0	Pupils are having two hours' physical activity per week within lessons and are enjoying a variety of sports and activities offered.	
	Play leaders at lunchtime – facilitate activity play and offsite opportunities where possible.		£1,950		
To facilitate the administrative costs associated with attending sporting events, booking sporting providers, booking sports venues and children attending after school sports clubs.	Office staff hours to facilitate sports participation.		£4,942	Pupils attending sports events, sports clubs and using local amenities.	
To facilitate the delivery of the PE National Curriculum with correct staff ratios due to site constraints (no onsite facilities or grounds).	PE National Curriculum is delivered.		£4,462	Pupils are having their PE sessions offsite, using local amenities with correct staff ratios.	

To facilitate the delivery of the PE National curriculum.	Hire of the village hall and scout hut for PE indoor sessions.	£750	Pupils can receive PE curriculum entitlement.	
To encourage physical activity in a different way.	Annual subscription to our school allotment.	£15	Encouraging less enthusiastic members of the school to participate in a different type of physical activity and promoting a healthy lifestyle and diet.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To facilitate whole school emergency first aid training to ensure that we are looking after ourselves, making healthy choices and able to use knowledge and skills gained when an injury occurs.	Whole school first aid training (pupils). How to treat minor injuries, give CPR and look after our bodies.	£82	Pupils use new knowledge to make healthier and safer choices.	
To facilitate after school athletics club.	Trained and experienced staff member to run an athletics club.	£130	Increased participation in after school clubs and pupils developing an interest in athletics, which will stand them in good stead for the next steps of their education.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To facilitate the delivery of PE curriculum and sports, whilst developing the knowledge, skills and confidence of our staff ensuring the legacy of quality sports teaching is maintained.	Sports specialists to teach PE and facilitate CPD opportunities for staff.	£1764.60	Pupils receive quality first teaching of PE and sports.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable the children to access outdoor learning. This outdoor provision is good for mental health and wellbeing. It complements the NC study units and is essential for EYFS. To experience a new sport we are unable to offer onsite	Copsegrove Forest School sessions. Two sessions per class Y6 Badminton lessons	£1,370 £764.40	Pupils are experiencing a range of outdoor learning experiences, which aid wellbeing and broaden the NC. Pupils are experiencing a sport they would otherwise be unable to access. This is also a sport they participate in at Secondary school so it aids transition for some pupils.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are engaged in competitive sports.	Thomas Keble Secondary School sports competitions	£250	Pupils engaged in competition with other local cluster schools, which gives them the opportunity to play a range of sports events.	

Signed off by	
Head Teacher:	Claire Jones
Date:	11/09/2023
Subject Leader:	Jon King
Date:	11/09/2023
Governor:	
Date:	