

Romans in Britain

Autumn Term 1 Hedgehog class

Art - Storytelling through drawing

Children will explore how to create sequenced imagery to share and tell stories through drawing.

Computing - The internet

Children will apply their knowledge and understanding of networks, linked to using the internet.

English

Children will complete a unit of work linked to the Roald Dahl book, *The BFG*, in which they will explore poetry, narrative and report writing. Following this, our writing will link to the Romans topic and children will create instructions linked to the Roman army and write information reports about aspects of Roman life.

History - Romans in Britain

Children will learn about significant dates and events from the Roman era. They will be able to describe how some of the things from the Roman era affect/influence life today. They will also be able to use evidence to describe Roman clothes, ways of life, buildings, culture and leisure activities.

Design and Technology - Mechanical systems

Children will transform lollipop sticks, wheels, dowel and straws into a moving car.

French - Basic greetings

Children will learn about basic French language and greetings.

Music - Mamma Mia!

Children will learn to sing, play, improvise and compose to Mamma Mia. They will also listen to and appraise other ABBA hits.

Maths - Place value/addition and subtraction/area

Year 3: Place value (3 weeks), addition and subtraction (5 weeks)

Year 4: Place value (4 weeks), addition and subtraction (3 weeks), area (1 week)

PE - Invasion games and swimming

On Mondays, PE will be at the playing field. Children will be playing different invasion-based games, such as handball.

On Thursdays, children will swim at Stratford Park leisure centre (starting on 19/9).

RE - Hinduism

Children will learn about the Hindu religion and its religious beliefs.

RHE - Caring friendships

Children will learn about all aspects of friendship, including what makes a healthy friendship and how friendships can change over time.

Science - Animals (including humans)

Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Children will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.