

Eastcombe Primary School

Curriculum Statement for Foreign Languages - French



Intent	At Eastcombe Primary School we support the Government's commitment to increasing the nations language capabilities; set out under the guidelines of the National Curriculum. We believe it is essential for our pupils to have openings to other languages, expanding their knowledge, skills, cultural awareness and diversity. French is our chosen language. Language education at our school fosters pupil's curiosity and deepens their understanding of the wider world. We enable pupils to express their ideas and thoughts in French and to understand and respond to speaking, listening, reading and writing. It is a statutory requirement to teach a foreign language at KS2, however at Eastcombe Primary we believe in early language exposure as a method of strengthening our children's understanding of languages, in the hope that it sparks an interest in future learning.			
Underpinned by	Speaking and Listening	Reading	Writing	Grammar
	Children will understand and respond to French spoken and written language. Children will speak with increasing confidence and fluency.	Children will discover and develop an appreciation of reading a range of writing.	Children will be able to write in French at varying length, for different purposes and audiences.	Children will learn a variety of French grammatical structures and use these in their speaking and writing.
Implementation	Well planned lessons will engage pupils and provide all children the opportunity to develop their French skills.		Discussion allowing children to share and consolidate their knowledge. Children will also role play and practise their speaking and listening skills in French.	Local links We have made the decision to teach French as our local Secondary schools offer this as a language at Year 7. This eases transition for our Year 6 pupils.
	Curriculum plans are on a two-year cycle. We use a range of resources to support our teaching such as La Jolie Ronde, BBC Bitesize, Primary Resources, Wordwall and Oak Academy.		Performance & cross curricular links are made where possible, such as performance in class assemblies	Themed days to celebrate and raise the profile of French culture and traditions.
Impact	At the end of each year, pupils have gained a deepening understanding of French speaking, listening, reading and writing.			
	Pupil Voice Through discussion and feedback, children talk enthusiastically about their French lessons and show a genuine curiosity and interest in the language they have explored.	Evidence in Knowledge Pupils have a sound understanding of location and cultures of France. They will gain knowledge of the French language and make progress in this subject.	Evidence in skills Pupils will be able to engage in practical communication in French.	Breadth and Depth Pupils have the confidence and are inspired to further their language acquisition.