

Eastcombe Primary School

Curriculum Statement for Religious Education



At Eastcombe Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Intent	It is the aim of Eastcombe Primary School to provide opportunities for all children to learn and to achieve, regardless of gender, ethnicity or ability. The school curriculum aims to promote pupils' spiritual, moral, social and cultural development and to prepare them for the opportunities, responsibilities and experiences of life. We aim to promote their self-esteem and emotional well-being and to help them form and maintain worthwhile and satisfying relationships, based on respect for themselves and others. Through our teaching of RE, we aim to develop tolerance and respect for the different cultures and beliefs within our society, supporting British values.		
Underpinned by	<p align="center">The teaching of skills</p> <p>Eastcombe pupils will be taught to develop skills in three key areas; exploring, engaging and reflecting. These skills are applied during each of the following units:</p> <ul style="list-style-type: none"> • beliefs and teaching sources, • practises and ways of life, • expressing meaning, • identity, diversity and belonging, • meaning, purpose and truth • values and commitments 	<p align="center">The application of skills</p> <p>Eastcombe pupils are given regular opportunities apply their learning during discussions and activities focused on the skills outlined in the school planning documents. Our curriculum is planned using a two year rolling document due to mixed age classes.</p>	<p align="center">Vocabluary</p> <p>Eastcombe pupils will understand and use appropriate topic vocabulary e.g. belief, respect, values, faith, expression, diversity, belonging, tolerance.</p>
Implementation	<p>Curriculum Approach</p> <p>We use planning provided by Gloucestershire, the 'Agreed Syllabus' which has been devised to ensure thorough coverage throughout the school. Children are able to build on skills each year and planning provides opportunities to support work at greater depth. There are clear indicators for end of year achievement.</p>	<p>External Stimuli Children from EYFS through to Year 6 are instilled with the idea of respect for values, religions and belief. We are a non-denominational school therefore it is important to teach all religions equally. Children are taught about the wide range of religions within both our county and country, ensuring we widen the children's knowledge and experiences.</p>	<p>Assemblies</p> <p>Whole school worship takes place four times a week, with class worship on the fifth day. This class worship may now include mindfulness time when pupils are able to practise reflection skills. Whole school worship follows the 'Values for Life' programme and each term has a new value in focus.</p>

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	<p>Resources Children have access to a range of resources for a variety of different religions. We encourage a hands on approach so that children are able to see how artefacts are used in different religions and supported to understand their value. Visits are arranged to places of worship as appropriate and able.</p>	<p>RE Portfolios/books Currently each child has an RE book. We would like to move towards the following... Each class has a whole class book called the RE portfolio. These books are set up with the units to be covered in each year group and the planning for each unit it is inserted at the beginning of each term. Teachers are able to highlight the learning that has been covered as they move through the year. Children's work along with photographs, teacher annotations and pupil comments are added to the books as evidence of learning. These are passed up with each class as they move through the school.</p>	<p>British Values The planning used by staff is structured to promote British values through developing understanding of other cultures and beliefs, treating people of all faiths equally and nurturing tolerance for other people's opinions. The teaching of British Values is also planned within our collective worship timetable.</p>	
Impact	At the end of each year, pupils have developed their reflective skills, and have gained a new understanding of beliefs and religions in the world around them.			
	<p>PUPIL VOICE Children are able to talk enthusiastically about their knowledge of religion. Children across the school articulate well about the need to be respectful of different beliefs.</p>	<p>EVIDENCE IN KNOWLEDGE Pupils know how people of different religions may express themselves and treat people equally regardless of background or beliefs.</p>	<p>EVIDENCE IN SKILLS Pupils use acquired vocabulary in lessons. They develop an understanding of the need to be respectful and tolerant of different beliefs.</p>	<p>BREDTH AND DEPTH Teachers plan a range of opportunities to develop knowledge of religious topics in practical and creative ways.</p>