

Eastcombe Primary School

Curriculum Statement for History



At Eastcombe Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Intent	<p>The Eastcombe Primary School history provision develops a passion for history and an enthusiastic engagement in learning across the year groups. Our pupils will explore the past, developing their own historical curiosity and understanding of why the past can be interpreted in different ways. They will enjoy learning about a range of periods from history, gaining an understanding of a variety of historical concepts and processes. They will learn to challenge their own and other's views and preconceptions through appropriate and accurate historical enquiry; using a range of sources including quality teaching, museum topic boxes, visitors, trips, visits and themed days. Our curriculum will encourage children to explore topics and themes through methods such as thoughtful discussion, questioning and analysis. As a result of this, Eastcombe's pupils will leave with the skills to understand the complexity of people's lives and identify themes and patterns through history as well as linking these to the challenges of their time.</p>			
Underpinned by	Chronological Understanding	Vocabulary	Questioning	Knowledge
	<p>Eastcombe pupils will understand chronology, identifying patterns and themes in history (eg settlers and invaders and their impact on countries like England).</p>	<p>Eastcombe pupils will understand and use appropriate topic vocabulary.</p>	<p>Eastcombe pupils will learn to question sources from history, developing their enquiry skills.</p>	<p>Eastcombe pupils will develop their knowledge of a range of periods through history, making purposeful links between them.</p>
Implementation	<p>Sizzling starters will engage pupils and provide them with an entry point to their topics. Local links - where possible, links will be made to the history of the local community to develop the children's sense of perspective. Visitors - where possible we will invite visitors in to share their own knowledge and experiences linked to the history topic. Eg Mr Drover - a local historian; Mrs Turner - an local evacuee External stimuli - Through trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom. Thoughtful questioning that encourages deeper thinking and the consideration of other viewpoints. Class assemblies take place allowing children to share and consolidate their knowledge. Themed days to celebrate and raise the profile of history. Cross curricular links with English, art, Design and Technology create a more rounded approach to the curriculum.</p>			

Eastcombe Primary School

Curriculum Statement for History



At Eastcombe Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Impact	At the end of each year, pupils have gained a deepening understanding of chronology, historical vocabulary and the ways in which the past can be communicated. Their conceptual understanding develops to make links between themes. They are increasingly curious which allows them to debate upon and reflect on their own lines of enquiry and interest areas.			
	PUPIL VOICE Through discussion and feedback, children talk enthusiastically about their history lessons and show a genuine curiosity and interest in the areas they have explored.	EVIDENCE IN KNOWLEDGE Pupils can make links between the different themes and recognise the similarities and differences. They know about key events and people as they build an overview of the world.	EVIDENCE IN SKILLS Pupils use acquired vocabulary to interpret and convey their understanding of the past. They can analyse and interpret information in order to question and reflect on the legacies.	BREATH AND DEPTH Teachers plan opportunities for pupils to study across concepts and deepen understanding in aspects of particular historical value. Pupils have the confidence and are inspired to further their knowledge.