

Eastcombe Primary School

Curriculum Statement for Art and Design



<p>Intent</p>	<p>At Eastcombe Primary School, we want our children to love art, craft and design. We want them to have no limits to what their ambitions are and to grow up wanting to be illustrators, graphic designers, fashion designers, curators, architects or printmakers. Our Art curriculum is designed to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art. As pupils progress, they should gain a deeper understanding of how Art and Design reflects and shapes our history, and how it contributes to the culture, creativity and wealth of our world. We want to equip our children with not only the minimum statutory requirements of the Art and Design National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life. We want our children to use the local area as inspiration, to learn from other cultures and to respect diversity. To that end, we use Access Art as a scheme which ensures a rich, deep and progressive art curriculum.</p>		
<p>Underpinned by</p>	<p>The teaching of skills</p>	<p>The application of skills</p>	<p>Vocabulary</p>
	<p>Eastcombe pupils will:</p> <ul style="list-style-type: none"> • Produce creative work, exploring their ideas and recording their experiences • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. • Understand how design has shaped the way we live today and how key areas of history have impacted on our lives today. • Understand how design is always adapting to meet our changing needs. 	<p>At Eastcombe the children are taught art skills in isolation. They are then given regular opportunities to develop and apply these skills to support their learning in other curriculum subjects alongside Art lessons. They have opportunities to design, create and evaluate art work using language of art and design. Children are also taught about how art has contributed to the history, culture and creativity of the nation.</p>	<p>Eastcombe pupils will understand and use appropriate topic vocabulary.</p>

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Implementation	Curriculum Approach Children develop artistic skills each year building on their prior knowledge. Children are taught about historical and cultural development, learning about significant artists and designers. Children have opportunities to develop skills, create works of art, explore ideas and evaluate creative works using language of art and design.	External Stimuli Children from Reception through to Year 6 are taught about Art and design through our focus art days, topics, visitors, trips and exhibitions.	
	Resources Children have access to a wide variety of art resources and have opportunities to use a range of media. We use Access Art as a scheme which ensures a thorough and progressive curriculum.	Thoughtful Questioning Teachers use questioning that encourages deeper thinking about creativity and interpretation of Art.	
Impact	EVIDENCE IN KNOWLEDGE Pupils know how and why it is important to learn and develop creative skills. Pupils know how art and design has shaped and contributed to history.	EVIDENCE IN SKILLS Pupils use acquired vocabulary in lessons. Pupils understand and demonstrate artistic skills through work produced. Art CPD is available via the Access Art website.	BREDTH AND DEPTH Teachers plan a range of opportunities to use art skills and knowledge through creative and inspiring sessions inside and outside school.