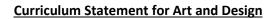
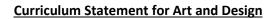
Eastcombe Primary School





Intent	At Eastcombe Primary School, we want our children to love art, craft and design. We want them to have no limits to what their ambitions are and to grow up wanting to be illustrators, graphic designers, fashion designers, curators, architects or printmakers. Our Art curriculum is designed to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art. As pupils progress, they should gain a deeper understanding of how Art and Design reflects and shapes our history, and how it contributes to the culture, creativity and wealth of our world. We want to equip our children with not only the minimum statutory requirements of				
	the Art and Design National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life. We want our children to use the local area as inspiration, to learn from other cultures and to respect diversity. To that end, we use Access Art as a scheme which ensures a rich, deep and progressive art curriculum.				
Underpinned	The teaching of skills	The application of skills	Vocabulary		
by	Eastcombe pupils will:	At Eastcombe the children are	Eastcombe pupils will understand and use		
	 Produce creative work, exploring their ideas and 	taught art skills in isolation. They	appropriate topic vocabulary.		
	recording their experiences	are then given regular			
	 Become proficient in drawing, painting, sculpture 	opportunities to develop and			
	and other art, craft and design techniques	apply these skills to support			
	 Evaluate and analyse creative works using the 	their learning in other curriculum			
	language of art, craft and design	subjects alongside Art lessons.			
	 Know about great artists, craft makers and 	They have opportunities to			
	designers, and understand the historical and	design, create and evaluate art			
	cultural development of their art forms.	work using language of art and			
	 Understand how design has shaped the way we live 	design. Children are also taught			
	today and how key areas of history have impacted	about how art has contributed to			
	on our lives today.	the history, culture and			
	 Understand how design is always adapting to meet our changing needs. 	creativity of the nation.			

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Implementation	Curriculum Approach	External Stimuli Children from Reception through to Year 6 are taught about Art and design through our focus art days, topics, visitors, trips and exhibitions.		
	Children develop artistic skills each year building on their			
	prior knowledge. Children are taught about historical and			
	cultural development, learning about significant artists and			
	designers. Children have opportunities to develop skills,			
	create works of art, explore ideas and evaluate creative			
	works using language of art and design.			
	Resources	Thoughtful Questioning		
	Children have access to a wide variety of art resources and	Teachers use questioning that encourages deeper thinking about creativity and interpretation of Art.		
	have opportunities to use a range of media. We use Access			
	Art as a scheme which ensures a thorough and progressive			
	curriculum.			
Impact	EVIDENCE IN KNOWLEDGE	EVIDENCE IN SKILLS	BREDTH AND DEPTH	
	Pupils know how and why it is important to learn and develop	Pupils use acquired vocabulary in	Teachers plan a range of opportunities to use	
	creative skills. Pupils know how art and design has shaped	lessons. Pupils understand and	art skills and knowledge through creative and	
	and contributed to history.	demonstrate artistic skills	inspiring sessions inside and outside school.	
		through work produced. Art CPD		
		is available via the Access Art		
		website.		